

Overview of Year Five

Lesson 1: To appreciate the uniqueness of each person.

Lesson 2: To appreciate that we are all created in the image and likeness of God.

Lesson 3/4: To appreciate the stages of development between birth and two years.

Lesson 5: To appreciate we change as we grow (2 years - 9/10 years).

Lesson 6: To be aware of people who help us grow and develop: family, church, society.

Lesson 7: To revisit the Sacrament of Baptism so that the children can become aware of their place in God's family.

THE WONDER OF MY BEING

YEAR FIVE

LESSON 1

Purpose

- To appreciate the uniqueness of each person.

Setting

- Music: 'Use What You're Given', Alive-O 5 page 335.

Content

Children:

- Each child brings in a small object from nature that is special to them (e.g. pebble, shell) and places in Sacred Space.
- Talk about why it is special to them.
- Discuss how each of us has our own likes and dislikes.

Activity

- Each child writes down three or four likes and dislikes.

Work in pairs:

- Compare each other's list.
- Each child draws/paints partner's portrait, and underneath writes three things that are special about that person.
- Teacher uses these portraits for a wall display under the title 'We Are All Unique'.

Prayer

Lord Jesus, you have called me.
I go out now to do the things that only I can do.
To say the things that only I can say.
To be the help that only I can be.
To share the fun that only I can share.
Help me, Lord Jesus. Amen

At Home

- Talk to your parents about how each member of your family is unique.

Link

- Personal Development & Mutual Understanding (PD&MU) Units 1 & 5.

THE WONDER OF MY BEING

YEAR FIVE

LESSON 2

Purpose

- To appreciate that we are all created in the image and likeness of God.

Setting

- Music: 'Use What You're Given', Alive-O 5 page 335.
- 'My Body Clock', Alive-O 3 page 30.

Content

- Discuss Psalm 139 (on Worksheet).
- Remind pupils that this is a prayer of praise and thanks.
- Brainstorm for suitable vocabulary to help the children write their own prayer of praise and thanks for the wonder of their being.

Worksheet

- Lesson 2 Worksheet (Psalm 139).

Activity

- Pupils write own prayer of praise and thanksgiving inside frame.
- Invite pupils to read their prayers to the class.
- Place prayers in Sacred Space.

Prayer

- Psalm 139.

At Home

- At a later date, prayers will go home to be read with parent/guardian.

Lesson 2 Worksheet

PSALM 139

O Lord it was you who created my being.
Knit me together in my mother's womb.
I thank you for the wonder of my being. For
the wonders of all your creation. Amen

**A prayer of praise and thanks to God for the
wonder of me.**

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THE WONDER OF MY BEING

YEAR FIVE

LESSON 3/4

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| Purpose | ■ To appreciate the stages of development between birth and 2 years. |
| Setting | ■ Music: 'My Body Clock', Alive-O 3 page 30. |
| Content | ■ Enlarge Worksheet (How a Baby Develops) and discuss.
■ Cut into sections. |
| Activity | ■ As a teacher-led class activity, match descriptions with stages of development. |
| Worksheet | ■ Lesson 4 Worksheet (How a Baby Develops). |
| Prayer | ■ Psalm 139:
Oh Lord it was you who created my being.
Knit me together in my mother's womb.
I thank you for the wonder of my being.
For the wonders of all your creation.
Amen |
| At Home | ■ Find a photograph of you as a baby or a toddler.
■ Stick photograph into your book and write what you could do at that stage. |
| Link | ■ PD&MU : Unit 3. |

Lesson 4 Worksheet

HOW A BABY DEVELOPS



3 Months

- Baby can smile.
- Baby gurgles when spoken to.

6 Months

- Baby responds to his/her name.
- Baby can sit up.

12 Months

- Baby can pick up small objects.
- Baby can crawl and stand up.

18 Months

- Baby can walk.
- Baby understands simple words and is beginning to speak.

2 Years

- Baby can feed himself.
- Some children have stopped wearing nappies, except at night.

THE WONDER OF MY BEING

YEAR FIVE

LESSON 5

Purpose

- To appreciate that we change as we grow.

Setting

- Music: 'Beginnings and Endings', Alive-O 5 page 11.

Content

- From magazines/photographs make a collection of people of different ages (from toddler to old-age).
- Sequence the pictures/photographs.
- Make a timeline using the pictures/photographs.
- Look at photographs (from previous lesson) and discuss the growth that the children have experienced in various areas e.g.

~ skills

~ mental

~ spiritual

~ emotional

Worksheet

- Discuss Lesson 5 Worksheet (to be completed at home).

Prayer

Lord Jesus, you have called me.
I go out now to do the things that only I can do.
To say the things that only I can say.
To be the help that only I can be.
To share the fun that only I can share.
Help me, Lord Jesus.
Amen

At Home

- Complete Lesson 5 Worksheet.

Link

- PD&MU : Unit 3.

Lesson 5 Worksheet

When I was a toddler
I could ...



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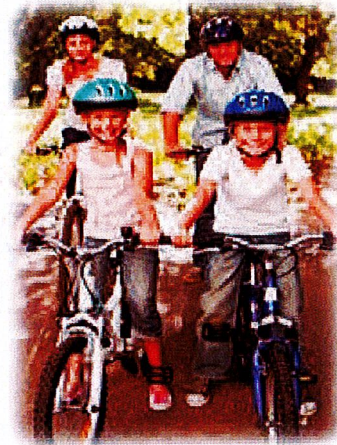
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Now I can ...



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THE WONDER OF MY BEING YEAR FIVE

LESSON 6

Purpose

- To be aware of people who help us grow and develop.

Setting

- Music: 'Community Song', Alive-O 5 page 355.

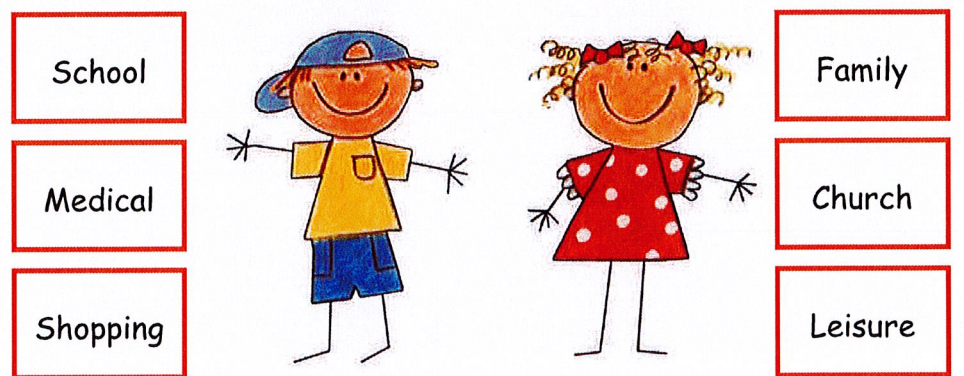
Content

- In groups explore the children's experience of community (role play):

~ Family
~ Church
~ Medical

~ Shopping
~ Leisure
~ School

- Create a wall display titled: 'People in the Community Help Me Grow and Develop'.



Worksheet

- Discuss and complete Lesson 6 Worksheet.

Prayer

Lord, you see us as a community.
You love us as a community.
You bless us as a community.
Thanks and praise to you! Amen

At Home

- Lesson 6 Worksheet (Thanksgiving Prayer).

Link

- PD&MU : Unit 5.

Lesson 6 Worksheet

Imagine that a doctor and nurse are coming to visit your class to tell you how they help parents before and after the birth of a baby.



Write down three questions you would like to ask.

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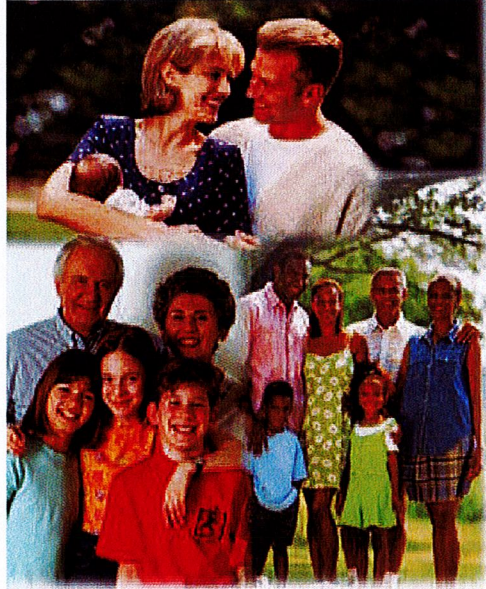
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Lesson 6 Worksheet

Thanksgiving Prayer (to be completed at home)

Write a prayer thanking
God for all the people
who help a baby to grow
and develop.



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THE WONDER OF MY BEING

YEAR FIVE

LESSON 7

Purpose

- To revisit the Sacrament of Baptism so that the children can become aware of their place in God's family.

Setting

- Music: 'Song of the Baptism', Alive-O 5 page 46.

Content

- Revise the ceremony of Baptism with emphasis on the fact that on the day we are Baptised we begin to be a member of the Church.
- Discuss at what age the children were Baptised. Relate this to the developmental stages discussed in lesson 4.

Activity

- Art:

(fold page in half)

My Baptism

Draw a picture
of yourself around
the time of your
Baptism.

Me in Primary 5

Draw a picture
of yourself doing
something you
enjoy now.

Prayer

Jesus wants us to know that we are special to God.
God made us, we belong with God, we will always belong with God.
The Holy Spirit will be with us to help us. Amen

Or

The Holy Spirit shows us God's way, and helps us to live as God's children. Lord, make us the people you want us to be so we can show others God's Kingdom. Amen

At Home

- Lesson 7 Worksheet (My Baptism).

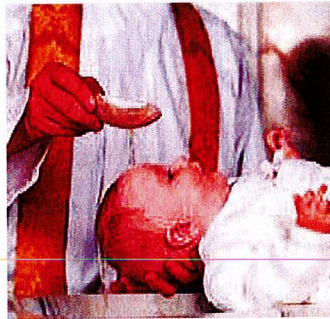
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- PD&MU : Unit 3.

Lesson 7 Worksheet

(To be completed at home)

MY BAPTISM



I was Baptised in: _____

_____ Church

On: _____

I was given the name(s): _____

My Godparents were: _____

and _____

The Priest who baptised me was: _____

Parents:

Help your child complete the sentences.